

Welcome
to
**SMART Boarding in the Classroom 101:
How do I Become a SMART Teacher**

Bret J. Gensburg
University of Akron

**EAGLE TECHNOLOGY
INTEGRATIONS, LLC**

2006 eTech Ohio Technology Teacher of the Year
2004 SMART Exemplary Educator
SMART Certified Trainer for SMART Board™ Software
Version 9 for Windows® Operating System
SMART Board™ Software Version 10 Pending


*You got questions,
I have Answers!*

Review of the Basics

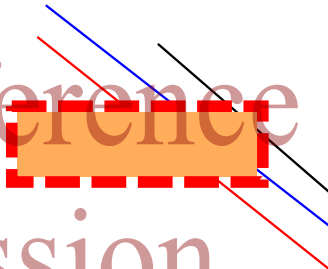
**SMART Board Notebook -
The Electronic Notebook**

Write
Erase
Change Colors
Save Time
Text
Creative Pens
Lines
Shapes
Shapes Recognition
Properties
Fill
Clone
Tool Bars
Slide sorter
Right Click
Group

**Conference
Session**




**Conference
Session**



**Conference
Session**



**Conference
Session**



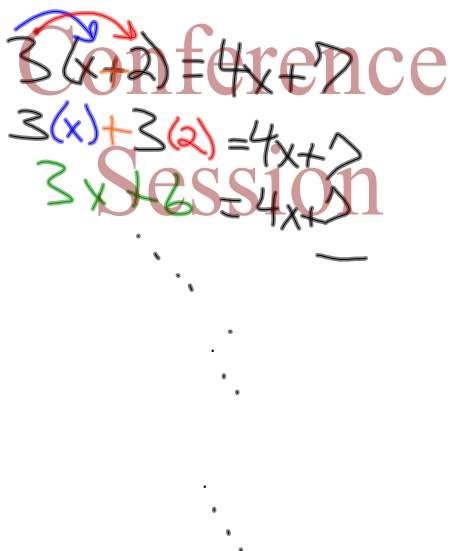
**Conference
Session**

$3(x+2) = 4x+7$

$3(x) + 3(2) = 4x+7$

$3x+6 = 4x+7$

.....



Conference Session

y-axis



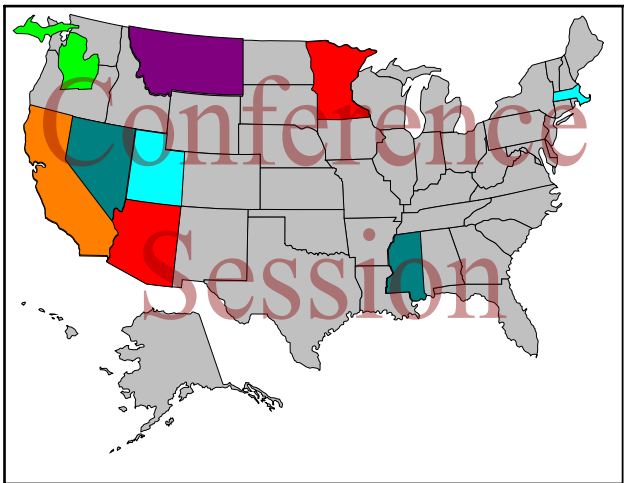
Tables

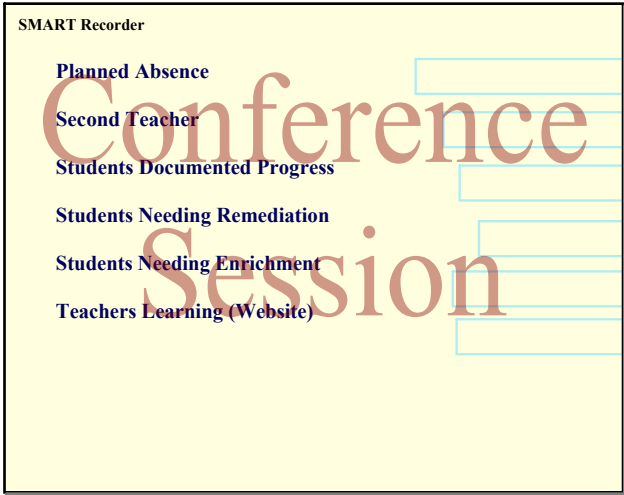
Legislative Branch	Judicial Branch	Executive Branch
		
The President		

- Senate
- Federal Courts
- Judges / Justices
- Government Agencies
- The Cabinet
- Vice President
- House of Representatives
- Jury Service
- First Lady



Conference Session





EAGLE TECHNOLOGY INTEGRATIONS, LLC
For All Your Technology Integration Needs...
 CONSULTING TRAINING DEVELOPMENT RESEARCH

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www.smarttech.com



Welcome to
SMART Boarding in the Classroom 202: Work SMARTer Not Harder

Bret J. Gensburg
 University of Akron

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You got questions. I have Answers!

Why should technology be used in the classroom?



U.S. Department of Education
Promoting educational excellence for all Americans



- No Child Left Behind (NCLB) Act of 2001
 - Elementary and Secondary Education
 - Part D (Enhancing Education Through Technology)
 - Section 2402 (Purpose and Goals)
 - letter B (Goals)
 - subsection section 2 (Additional Goals)
 - item A

“Eighth Grade Technology Literacy” requirement.

Why should technology be used in the classroom?

Schools are trying to fit yesterday's education, curriculum, and concepts into today's students.



$3(x+2) = 4x+7$

Conference
Session

$3(x+2) = 4x+7$

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$3(x+2) = 4x+7$

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$3(x+2) = 4x+7$

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$3(x+2) = 4x+7$
 $3x+6 = 4x+7$
 $3x-4x = 7-6$
 $-x = 1$
 $x = -1$

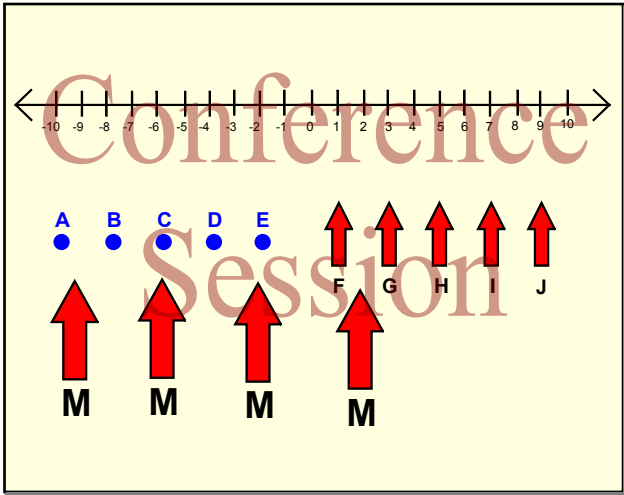
Conference Session

$3(x+2) = 4x+7$
 $3x+6 = 4x+7$
 $3x-4x = 7-6$
 $-x = 1$
 $x = -1$

Conference Session

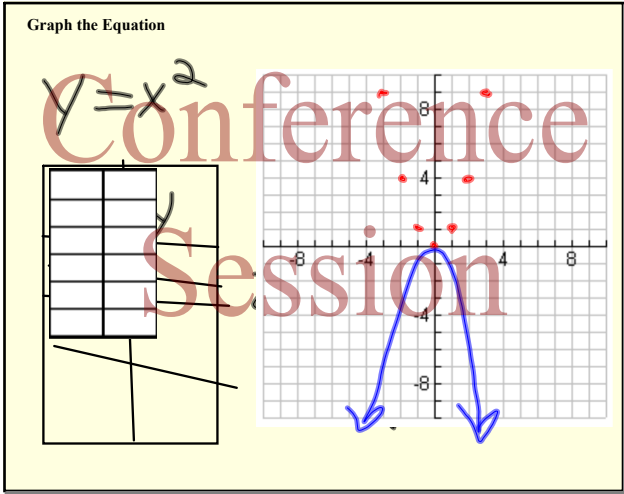
$3(x+2) = 4x+7$
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 $x = -1$

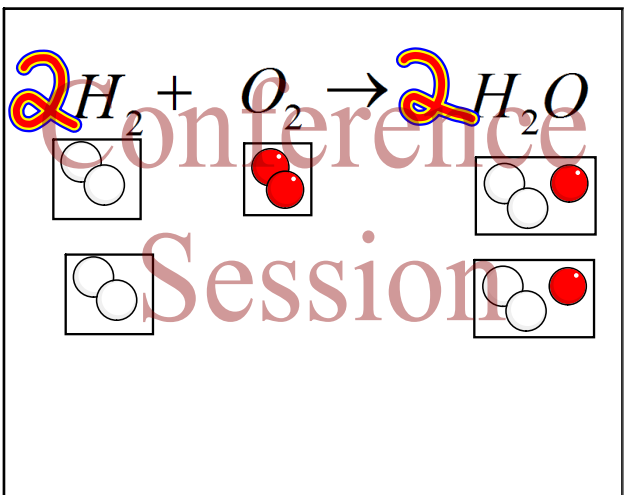
Conference Session



cat cat cat
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 cat cat cat
 cat cat cat
 The

Conference Session





$-3 \times < 9$

Conference Session



Classroom Management

**Windows File Allocation
 Export and the Internet
 Student Aide
 Students with Disabilities**

Documenting the Classroom

**PDF - Have A System
 SMART Recorder
 PodCast - Audacity**

About Podcasts

Podcasts are professional or homemade audio broadcasts that are available on the Internet. Unlike traditional radio shows that have set schedules, podcasts can be downloaded and listened to anytime in [iTunes](#) or on [iPod](#).

With iTunes 4.9 or later, Apple has taken podcasting mainstream by building everything you need to find, subscribe to, manage, and listen to podcasts right in iTunes. You can even publish your podcast to iTunes (as long as it's free of copyrighted material and overtly explicit content) and reach a potential audience of millions. For inclusion in the [iTunes Store](#), all episodes within a podcast must be available as either AAC or MP3 audio enclosures. For more information on podcasting, be sure to check out the [Podcasting webpage](#).

The SMART Family

- Airliner Wireless SLATE
- Symposium
- SMART Audio
- SMART Ideas
- Senteo
- SMART Document Camera
- Accessories
- Bridgit
- SynchronEyes

Bridgit™ **SynchronEyes™**

Is it all worth even asking the questions?

Seymour Papert said...
 "...technology should not even be separated anymore from educational goals. The time has come to use technology the way pencils were used, as a tool that students could not learn without."

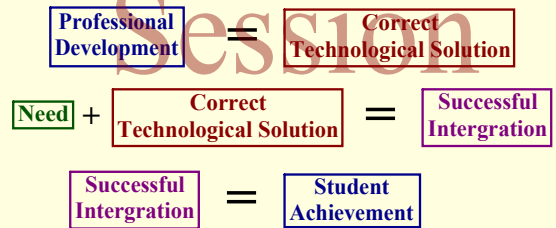
- (Angela Pascopella, 2006)

Hardware + 0 = 0 %

Hardware + Software = 50 %

Hardware + Software + PD = 100 %

How can the technology be used to bring about effective student change and achievement?



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